

About ME and Model United Nations

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Motivation & Purpose

I've always been interested in English works and making friends from around the world. During my junior high school orientation, I was thrilled to learn that the school provided MUN (Model United Nations) classes for junior and senior high students. Without hesitation, I took my first MUN class because I wanted to have a challenge and sharpen my English skills.

The training from this MUN class greatly improved my English oral and written skills. I plucked up the courage to attend TASMUN in 2019, representing The Republic of Ghana in the General Assembly 4th Committee to deal with 3 issues related to the field of Special Political and Decolonization. It was a truly valuable experience for me. I realized that there were so many outstanding students who were not only logical thinkers but also impressive leaders. I also found that **I enjoyed interacting with delegates from all over the world because we worked together to solve global issues effectively.** That's why I decided to repeat the elective course at the high school level to practice my skills and to strive for another chance to be a delegate.

Learning Process

MUN class trained me to become a fluent English speaker and express my thoughts clearly. Teacher Marco instructed us to become confident MUNers by different kinds of approaches, such as **debates**. We learned to negotiate and persuade others confidently while sticking to our positions. Though we had the freedom to express ourselves freely, all of the debates needed to follow a certain agenda. For example, if there was a delegate who spoke in a whisper. Instead of interrupting the speech, we raised a placard and said "Point of personal privilege, could the delegate please raise his/her voice so that everyone could hear?" to request the Chair to pass on our demands to the speaker.

Besides practicing the committee procedures, we were required to keep up with global issues, such as the humanitarian needs in Syria, oppression toward the Rohingya people, or the possible effects of China's ambitious One Belt One Road plan. **I broadened my horizons and became more aware of global living conditions.** I continue to think more deeply about our world, to cherish what I possess and to have empathy for those who live in misery.

As for writing skills, I did country research, wrote position papers, and drafted resolutions for the actual conference I was going to attend. Since doing this required plenty of time and energy, MUN class trained me to have good time management. Following our teacher's guide, I made a lot of preparation and practiced together in advance, which made me feel less nervous and more **confident** about my second conference.

In October 2020, I represented Turkmenistan in APQ (Advisory Panel) during HSINMUN. Throughout the event, I ultimately made 4 Speeches + 3 POIs + 2 Main Submitters. Compared to the previous experience in TASMUN, I was more engaged in the whole discussion.

Reflection & Feedback

Had it not been for MUN class and those MUN experiences, I would not have known my **passion**. I have become braver, more concerned about the world in which we live, and have created many unforgettable memories with my MUN partners. I even set a goal of majoring in **diplomacy** in college. I look forward to become involved in more advanced MUNs in college.

All in all, I'm sincerely grateful for Teacher Marco who leads me to become a confident MUNer. **MUN has changed my life.** I'll keep learning and pursuing my dream of becoming a capable diplomat with international insight in the future!

A draft resolution clause I've written for HSINMUN

